### MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE NATIONAL TECHNICAL UNIVERSITY OF UKRAINE "KYIV POLYTECHNICAL INSTITUTE named after Igor Sikorsky"

APPROVED

Academic Council of KPI. Igor Sikorsky (Minutes № \_\_\_\_ from "\_\_\_" \_\_\_ 20\_\_\_) Chairman of the Academic Council \_\_\_\_\_ Mykhailo ILCHENKO

# ELECTROTECHNICAL DEVICES AND ELECTROTECHNOLOGICAL COMPLEXES

# ELECTROTECHNICAL DEVICES AND ELECTROTECHNOLOGICAL COMPLEXES

## EDUCATIONAL PROFESSIONAL PROGRAM

## second (master's) level of higher education

specialty141 - "Electric power, electrical engineering<br/>and electromechanics"

field of knowledge 14 - "Electrical Engineering"

educational qualification Master's degree in electrical engineering, electrical engineering and electromechanics

Put into effect by order of the rector KPI them. Igor Sikorsky order № \_\_\_\_\_from "\_\_\_" \_\_\_\_ 20\_\_\_\_

### PREAMBLE

#### **DEVELOPED** by the project team:

#### Project team leader:

Brzezycki Volodymyr Oleksandrovych, professor Department of Theoretical Electrical Engineering, Professor, Doctor of Technical Sciences

#### Project team members:

Ostroverkhov Mykola Yakovych, head of the department theoretical electrical engineering, professor, doctor of technical sciences

Trotsenko Eugene Alexandrovich, Associate Professor Department of Theoretical Electrical Engineering, Associate Professor, Candidate of Technical Sciences

Protsenko Alexander Rostislavovich, associate professor Department of Theoretical Electrical Engineering, Associate Professor, Candidate of Technical Sciences

The Department of Theoretical Electrical Engineering is responsible for the training of applicants for higher education according to the educational program

#### AGREED:

Scientific and methodical commission of KPI named after Igor Sikorsky, majoring in 141 "Power Engineering, Electrical Engineering and Electromechanics"

Chairman of the NMCU 141\_\_\_\_\_\_ Alexander YANDULSKY

(protocol №\_\_\_ from "\_\_\_" \_\_\_\_ 20\_\_\_)

Methodical council of KPI named after Igor Sikorsky

Chairman of the Method	ical Council	Yuriy YAKYMENKO			
(Minutes № of	20)				

#### **INCLUDED:**

Comments and suggestions of stakeholders on the results of the discussion on updating the educational components:

- scientific and pedagogical staff of the Department of Theoretical Electrical Engineering;

- applicants for higher education who study under the educational program "Electrical devices and electrical systems";

review by the director of IKNET LLC Podoliak Yuriy Oleksandrovych.

The educational and professional program "Electrical devices and electrotechnological complexes" of the second (master's) level of higher education was discussed and approved by research and teaching staff at a meeting of the Department of Theoretical Electrical Engineering (Minutes  $N_{26}$  from 27.01.2021).

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# **1. PROFILE OF THE EDUCATIONAL PROGRAM**

in specialty 141 - "Power Engineering, Electrical Engineering and Electromechanics"

1 - General information								
Full name of ZVO and institute /     National Technical University of Ukraine, Kyiv								
faculty	Polytechnic Institute named after Igor Sikorsky, Faculty							
lacuity	of Electrical Engineering and Automation							
Degree of higher education and title	Degree - Master							
of qualification in the original	Qualification - Master of Electrical Engineering,							
language								
The official name of the OP	Electrical Engineering and Electromechanics Electrotechnical devices and electrotechnological							
The official hand of the Of	complexes							
Type of diploma and scope of OP	Master's degree, single, 90 ECTS credits, term of study 1							
	year 4 months							
Availability of accreditation	ND certificate № 1192630 (070932) dated 25.09.2017,							
	issued by the Ministry of Education and Science of							
	Ukraine, valid until 01.07.2024.							
Cycle / level of VO	NRC of Ukraine - level 7 QF-EHEA - second cycle EQF-							
	LLL - level 7							
Prerequisites Having a bachelor's degree								
Language (s) of instruction   Ukrainian								
Validity of the OP Until the next accreditation								
Internet address of the permanent https://toe.fea.kpi.ua/profile_programs.html								
placement of the educational	http://osvita.kpi.ua/op (section "Educational programs")							
program								
	pose of the educational program							
	ving complex problems and problems in the power,							
electrical and electromechanical indu	stries and to carry out innovative professional activities,							
which involves the application of theories and principles of electrical devices and								
electrical systems and is able to wo	electrical systems and is able to work in a sustainable innovative scientific and							
technological development of socie	ety and in the transformation of the labor market							
through interaction with employers	and other stakeholders.							
3 - Characteristics of the educational program								
Subject area	Field of knowledge: 14 "Electrical Engineering"							
Specialty: 141 "Electric power, electrical engineering as								
	electromechanics"							
	Objects of study and activity: scientific institutions,							
	establishments and organizations in the field of electric							
	power, electrical engineering and electromechanics,							
	antermaises of the electric review complex							

enterprises of the electric power complex,	
electrotechnical and electromechanical companies;	
processes of production, transmission, distribution and	
consumption of electric energy at power plants, in	
electric networks and systems; processes of conversion of	
electric energy in electromechanical systems; safety	
analysis, increase of reliability and increase of service life	
of electric power, electrotechnical and electromechanical	
equipment.	

	<i>Learning purpose:</i> training of specialists capable of designing, designing, operating, ensuring a safety culture, performing installation, commissioning and repair, creating new equipment and implementing the latest technologies, conducting research and teaching. <i>Theoretical content of the subject area:</i> fundamental knowledge of the theory of electrical engineering, modeling and optimization of electric power, electrotechnical and electromechanical systems and complexes, their use for innovations and researches of operating modes of power stations, networks and systems, electric machines and electric drives. <i>Methods, techniques and technologies:</i> methods and means of research of processes in the equipment in electric power and electromechanical systems and complexes, the automated designing, designing and production. <i>Tools and equipment:</i> means, devices, systems, technologies of design, operation, control, monitoring.
Orientation OP	Educational and professional
The main focus of the OP	Special education in the field of power engineering, electrical engineering and electromechanics. The program is based on well-known scientific principles, taking into account the current state of development of the energy sector, focuses on innovation and current areas in which further professional and scientific career is possible: testing and operation of electrical devices; development and implementation of electrotechnological complexes and systems. Key words: electric power industry, electromagnetic compatibility, monitoring, diagnostics, electrotechnical devices, electrotechnological complexes, high - voltage tests.
Features of OP	General higher education in the field of electrical engineering, electrical engineering and electromechanics, which is a field of technology that includes a set of tools, methods and techniques of human activity designed to use electricity, control its flows and convert other energy into electricity, including high-efficiency electrical systems, electrical devices and electrical equipment for high-tech industries of electric power, electromechanics, electrical engineering, industry, transport, agriculture, everyday life and special purpose with the use of computer-integrated technologies and automation tools. Mastering additional fundamental and professionally-oriented disciplines, which together provides the acquisition of the necessary competencies for further professional and scientific activities. The possibility of training foreign students at the Center for International Education KPI. Igor Sikorsky.

	Comming and of any disc of stadauts of the						
Carrying out of practice of students at the							
	enterprises of branch and in scientific establishments.						
4 - Suitability of graduates for employment and further study							
Suitability for employment	Graduates are able to hold positions whose qualification requirements include a master's degree in electrical engineering, electrical engineering and electromechanics. Graduates can be employed in positions (according to the current Classifier of Professions of Ukraine DK 003: 2010): 2143.2 Engineer for operation of emergency automation 2143.2 Engineer of means of dispatching and technological management 2143.2 Engineer of the conversion complex 2143.2 Insulation and surge protection service engineer 2143.2 Engineer of service lines of the energy enterprise 2143.2 Electrical engineer 2143.2 Electrical engineer 2143.2 Design engineer (electrical engineering) 2144.2 Engineer for high-voltage tests and measurements of power equipment						
	2149.2 Design engineer						
Further training	Continuation of education at the third (educational and scientific) level of higher education and / or acquisition of additional qualifications in the system of adult education.						
	Teaching and assessment						
Teaching and learning	Lectures, practical and seminar classes, computer workshops and laboratory works; technology of blended learning, practice; execution of the dissertation						
Evaluation	Rating system, assessment, oral and written exams, testing						
6 -	Program competencies						
Integral competence	Ability to solve complex problems and problems in power engineering, electrical engineering and electromechanics or in the learning process, which involves research and / or innovation and is characterized by uncertainty of conditions and requirements.						
General Competences (LC)	<ul> <li>3K01. Ability to search, process and analyze information from various sources.</li> <li>3K02. Ability to use information and communication technologies.</li> <li>3K03. Ability to apply knowledge in practical situations.</li> <li>3K04. Ability to use a foreign language to carry out scientific and technical activities.</li> <li>3K05. Ability to make informed decisions.</li> <li>3K06. Ability to learn and master modern knowledge.</li> <li>3K07. Ability to identify and assess risks.</li> <li>3K08. Ability to work independently and in a team.</li> <li>3K09. Ability to detect feedback and adjust their actions</li> </ul>						

	to suit them.
	3K10. Ability to communicate with representatives of
	other professional groups of different levels.
Professional competencies (FC)	$\Phi$ K01. Ability to apply existing and develop new
rolessional competencies (re)	methods, techniques, technologies and procedures to
	solve engineering problems of power engineering,
	electrical engineering and electromechanics.
	FK02. Ability to develop and implement measures to
	improve the reliability, efficiency and safety in the design
	and operation of equipment and facilities of electricity,
	electrical engineering and electromechanics.
	FK03. Ability to analyze technical and economic
	indicators and examination of design decisions in the
	field of power engineering, electrical engineering and
	electromechanics.
	FK04. Ability to demonstrate knowledge and
	understanding of mathematical principles and methods
	required for use in power engineering, electrical
	engineering and electromechanics.
	$\Phi$ K05. Ability to understand and take into account social,
	environmental, ethical, economic and commercial
	considerations that affect the implementation of technical
	solutions in power engineering, electrical engineering and
	electromechanics.
	$\Phi$ K06. Ability to manage projects and evaluate their
	results.
	$\Phi$ K07. Ability to develop plans and projects to ensure the
	achievement of a specific goal, taking into account all
	aspects of the problem to be solved, including the
	production, operation, maintenance and disposal of
	equipment for power, electrical and electromechanical
	systems.
	FK08. Ability to demonstrate awareness and ability to
	use regulations, norms, rules and standards in power
	engineering, electrical engineering and electromechanics.
	$\Phi$ K09. Ability to use software for computer modeling,
	computer-aided design, automated production and
	automated development or design of elements of
	electrical, electrical and electromechanical systems.
	FC10. Ability to demonstrate awareness of intellectual
	property and contracts in power engineering, electrical
	engineering and electromechanics.
	FC11. Ability to ensure electromagnetic compatibility of
	control systems and implement measures to limit
	dangerous overvoltages on high-voltage insulation
	elements of electrical networks of stations and
	substations.
	FC12. Ability to design and develop test and specialized
	high-voltage transformers and generators of constant high
	voltage, capacitive high-voltage generators of pulse

	voltages and pulse currents. FC13. Ability to introduce comprehensive control of the technical condition of insulation of various high-voltage equipment of the power system, including transformers, reactors, insulators. FC14. Ability to model by the finite element method and solve problems of calculating the electromagnetic field of electrical devices and electrical equipment using specialized software.			
7 - Program learning outcomes				

PH01. To reproduce processes in electric power, electrotechnical and electromechanical systems at their computer modeling.

PH02. Outline a plan of measures to improve the reliability, operational safety and life of electrical, electrical and electromechanical equipment and related complexes and systems. PH03. Analyze the processes in electrical, electrical and electromechanical equipment and related complexes and systems.

PH04. Reconstruct existing electrical networks, stations and substations, electrical and electromechanical complexes and systems in order to increase their reliability, operational efficiency and resource life.

PH05. Have methods of mathematical and physical modeling of objects and processes in electrical, electrical and electromechanical systems.

PH06. Search for sources of resource support for additional training, research and innovation. PH07. Plan and implement research and innovative projects in the field of power engineering, electrical engineering and electromechanics.

PH08. Take into account the legal and economic aspects of research and innovation.

PH09. Adhere to the principles and directions of the strategy of development of energy security of Ukraine.

PH10. To substantiate the choice of direction and methods of scientific research taking into account modern problems in the field of electric power, electrical engineering and electromechanics.

PH11. Fluently communicate orally and in writing in state and foreign languages on modern scientific and technical problems of power engineering, electrical engineering and electromechanics.

PH12. Demonstrate an understanding of regulations, norms, rules and standards in the field of power engineering, electrical engineering and electromechanics.

PH13. Identify the main factors and technical problems that may hinder the introduction of modern control methods for power, electrical and electromechanical systems.

PH14. Master new versions or new software designed for computer modeling of objects and processes in electrical, electrical and electromechanical systems.

PH15. Organize work and coordinate activities to ensure electromagnetic compatibility of technical means at power facilities.

PH16. Use modern methods of monitoring and diagnosing the insulation condition of high-voltage electrical equipment in electrical systems and networks, power plants and substations, at alternative energy facilities.

PH17. Maintain and operate high-voltage test electrical equipment, measuring equipment, as well as process measurement results.

PH18. Model processes in electrotechnological complexes and operation of electrical devices using computer-aided design and calculation systems and application software.

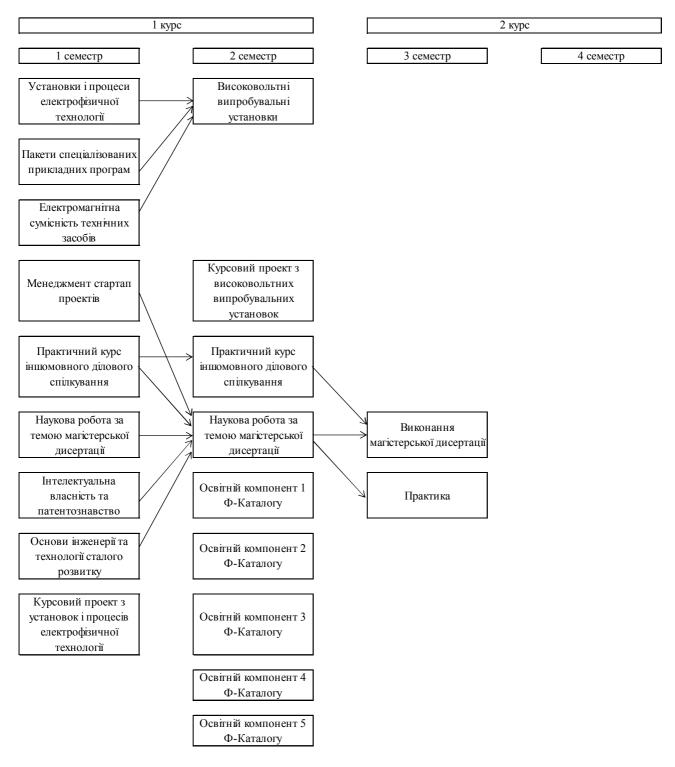
8 - Resource support for program implementation					
Staffing	In accordance with the personnel requirements for				

	ensuring the implementation of educational activities for
	the relevant level of HE, approved by the Resolution of
	the Cabinet of Ministers of Ukraine dated 30.12.2015 №
	1187 as amended in accordance with the Resolution of
	the Cabinet of Ministers of Ukraine №347 dated
	10.05.2018.
Logistics	In accordance with the technological requirements for
	material and technical support of educational activities of
	the relevant level of HE, approved by the Resolution of
	the Cabinet of Ministers of Ukraine dated 30.12.2015 №
	1187 as amended in accordance with the Resolution of
	the Cabinet of Ministers of Ukraine №347 dated
	10.05.2018.
	Use of equipment for lectures in the format of
	presentations, network technologies, in particular on the
	Sikorsky distance learning platform.
Information and educational and	In accordance with the technological requirements for
methodical support	educational and methodological and informational
methodieur support	support of educational activities of the relevant level of
	HE (Annex 5 to the License Terms), approved by the
	Resolution of the Cabinet of Ministers of Ukraine dated
	30.12.2015  N  1187  as amended in accordance with the
	Resolution of the Cabinet of Ministers of Ukraine №347
	from 10.05.2018
	Use of the Scientific and Technical Library of KPI named
C	after Igor Sikorsky.
National credit mobility	Possibility of concluding agreements on academic
Inational credit mobility	
International gradit mability	mobility, double graduation, etc.
International credit mobility	It is possible to conclude agreements on international
	and amin mability on double and untion on long tome
	academic mobility, on double graduation, on long-term
	international projects, which include inclusive
	international projects, which include inclusive postgraduate training, etc. International projects:
	international projects, which include inclusive postgraduate training, etc. International projects: Erasmus + project (KA1) with West Pomeranian
	international projects, which include inclusive postgraduate training, etc. International projects: <b>Erasmus + project (KA1)</b> with West Pomeranian University of Technology in Szczecin, Poland
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# 2. LIST OF COMPONENTS OF THE EDUCATIONAL COMPONENT OF THE EDUCATIONAL-PROFESSIONAL PROGRAM

Code n / a	Components of the educational program (academic disciplines, term papers, term projects, practices, qualification work)	Number of credits	Form of final control					
1	2	3	4					
Mandatory (regulatory) components of OP								
	General training cycle							
301	Intellectual property and patent science	3	Test					
302	Fundamentals of engineering and technology of sustainable development	2	Test					
30	Practical course of foreign language business communication	4.5	Test					
304	Management of startup projects	3	Test					
	Cycle of professional training							
PO1	Packages of specialized applications	6	Examination					
PO2	Installations and processes of electrophysical technology	6	Examination					
PO3	High-voltage test rigs	6	Test					
PO4	Electromagnetic compatibility of technical means	5	Examination					
PO5	Course project on high-voltage test installations	1.5	Test					
PO6	Course project on installations and processes of electrophysical technology	1.5	Test					
PO7	Scientific work on the topic of master's dissertation	4	Test					
PO8	Practice	14	Test					
PO9	Completion of a master's dissertation	12	Protection					
	Selective components of OP							
	Cycle of professional training	·						
PV1	Educational component 1 of the F-Catalog	5	Examination					
PV2	Educational component 2 of the F-Catalog	5	Examination					
PV3	Educational component 3 of the F-Catalog	5	Examination					
PV4	Educational component 4 of the F-Catalog	4	Test					
PV5	Educational component 5 of the F-Catalog	4	Test					
Total	Total amount of compulsory educational components:67 credits							
	otal amount of selective educational components:	23	credits					
TOTAL	VOLUME OF THE EDUCATIONAL PROGRAM:	90	credits					

## 3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAM



### 4. FORM OF CERTIFICATION OF APPLICANTS FOR HIGHER EDUCATION

Certification of higher education applicants under the educational-professional program "Electrical devices and electrotechnological complexes" specialty 141 "Electric power, electrical engineering and electromechanics" is carried out in the form of defense of qualification work and ends with the issuance of a standard document on awarding its electrical engineering and electrotechnological program "Electrical devices and electrotechnological complexes".

The qualification work is checked for the absence of academic plagiarism, fabrication and falsification and after the defense is placed in the repository of the NTB of the University for free access. Certification is carried out openly and publicly.

# 5. MATRIX OF CORRESPONDENCE OF PROGRAM COMPETENCIES TO THE COMPONENTS OF THE EDUCATIONAL PROGRAM

	30 1	30 2	30 3	30 4	ON I	0N 2	ON 3	ON 4	0N 5	9 NO	0N 7	8 NO	6 NO
3 K 0 1	+	+		+									+
1 3 K 0 2 3 K 0													
3 K 0 3				+									
3 K 0 4 3 K 0			+									+	
3 K 0 5				+			+		+				
5 3 K 0 6 3 K 0 7 3 K 0 8 3 K 0 9 3 K 1	+	+	+	+									
3 K 0 7	+	+		+				+					
3 K 0 8												+	
3 K 0 9	+	+		+									
3 К 1 0 Ф К 0			+								+	+	
1					+			+			+		+
FK0 2						+				+	+	+	
FK0 3						+				+		+	
F К 0 4 Ф К 0					+								+
ФК0 5 ФК0		+											+
ФК0 6 ФК0				+									
7								+			+		
F К 0 8 Ф К 0	+												+
ФК0 9 FC1					+								
0	+			+									
FC1 1								+					
F C 1 2							+		+				
F C 1 3						+	+	+	+	+			
FC1 4					+								

## 6. MATRIX OF PROVIDING PROGRAM LEARNING OUTCOMES WITH RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAM

		1	1		1	1	1	1		1	1		
	30 1	30 2	303	30 4	ON I	0N 2	ON 3	ON 4	0N 5	9 NO	0N 7	ON 8	6 NO
РН0 1					+	+	+	+	+	+			+
РН0 2											+		+
РН0 3					+								+
РН0 4												+	+
РНО 5					+								+
РНО 6	+			+									
6 РНО 7	+										+		
РН0 8	+										+		
РНО 9		+		+							+		+
РН1 0											+		+
РН1 1			+										
РН1 2	+			+				+			+	+	
РН1 3						+	+	+	+	+			+
РН1 4					+								
РН1 5								+					
РН1 6						+	+	+	+	+			
РН1 7							+		+				
РН1 8					+								

Changes and additions to the educational and professional program "Electrical devices and electrotechnological complexes" second (master's) level of higher education

At the initiative and suggestions of the guarantor of the educational program, the following changes and additions were made to the updated educational program:

1. The educational components "Intellectual Property and Patent Science" and "Fundamentals of Engineering and Technology for Sustainable Development" were transferred to the first semester.

2. All elective educational components from the F-catalog were removed from the first semester and placed in the second semester with a total of 23 credits.

3. Mandatory (normative) components of the educational program "Fundamentals of Sustainable Development of Society", "Practical Course of Foreign Business Communication" and "Startup Project Management" have been moved to the cycle of general training.

4. Due to the formation of the F-catalog and the transfer of selected educational components in the second semester, as well as the allocation of course projects and works in separate educational components, the volume of a number of educational components was redistributed: educational component "Specialized application packages" increased by 1.5 loans; educational component "High-voltage test facilities" reduced by 3 credits; the educational component "Electromagnetic compatibility of technical means" was reduced by 0.5 credits.

5. Appropriate changes have been made to the structural and logical scheme, the matrix of compliance of program competencies with the components of the educational program and the matrix of providing program learning outcomes with the relevant components of the educational program.

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